




Thank You

Thank you for downloading this resource. I hope it fits your needs, saves you time and allows you to *simply enjoy and feel confident* teaching this material.

I know how hard it can be to find the right materials. My intention is to provide you with the best possible tools in order to make you day a little easier and keeps your students engaged and learning.

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Stopping the spread of germs sorting activity

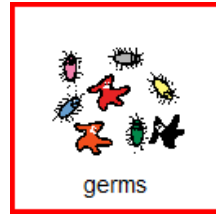
- This activity is meant to help students understand what are good and bad practices when it comes to stopping the spread of germs.
- Use color coding as needed.
- To read more about color coding and differentiation go to:
 - <https://specialneedsforspecialkids.org/2015/09/05/using-color-coding-for-differentiation/>
 - <https://specialneedsforspecialkids.org/2018/10/22/differentiating-1-activity-3-ways-easily-and-effectively/>

For more practice with hygiene, check out my Hygiene unit [HERE](#).

I also have another free sequencing worksheet in my free resource library about how germs spread from someone who is sick. You can actually download it [HERE](#).


















healthy


















germs

Place in the column that describes good vs bad ways to stop germs from spreading and keep you healthy.

 <p>touch your face</p>	 <p>soap</p>	 <p>touch your nose</p>	 <p>stay home</p>	 <p>touch your tongue</p>
 <p>hike</p>	 <p>shake</p>	 <p>wash hands</p>	 <p>touch your eyes</p>	 <p>go for a walk</p>
 <p>touch your lips</p>	 <p>pick nose</p>	 <p>no school if sick</p>	 <p>eat healthy</p>	 <p>hug</p>

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